



Manual 13

Data Management

January 23, 2008 - Version 1.0

Study website - <http://www.csc.unc.edu/hchs/>

**Data Management
TABLE OF CONTENTS**

1.	HCHS / SOL FIELD CENTER DATA MANAGEMENT	1
1.1.	Web-Based Data Management	1
1.2.	HCHS / SOL Participant ID Numbers.....	2
1.3.	Identification Information on Data Collection Forms.....	2
1.4.	Administrative Information	3
1.5.	Data Collection	3
1.6.	Security of Paper Forms.....	8
1.7.	Data Management Reporting.....	8
1.8.	DMS Training and Certification	8
1.9.	Official Study Documents.....	8
2.	CENTRAL AGENCY DATA MANAGEMENT	10
2.1.	Audiometry Reading Center	10
2.2.	Central Laboratory	10
2.3.	ECG Reading Center	12
2.4.	Nutrition and Supplements Reading Center	12
2.5.	Pulmonary Function Reading Center	12
2.6.	Sleep Reading Center.....	12
3.	HCHS / SOL COORDINATING CENTER DATA MANAGEMENT	13
3.1.	Central Agency Data.....	13
3.2.	Field Center Data	13
3.3.	Reports	13
3.4.	Data Security and Confidentiality	14
3.5.	Data Retrieval and Statistical Computing.....	15
3.6.	Database Closure.....	15

1. HCHS / SOL Field Center Data Management

The data management manual focuses on HCHS / SOL data collection and processing procedures at the field centers, at the central agencies and at the coordinating center. Topics include identification of participants, data collection forms and procedures, instructions for completion of paper and electronic forms (including corrections), data transfer and naming conventions, revisions to manuals and forms, and general guidelines to ensure data security, accuracy, and accessibility at field centers and central agencies.

1.1. Web-Based Data Management

The HCHS / SOL Data Management System (DMS) is a set of programs which the field centers and reading centers use to manage data collected in the HCHS / SOL study. The DMS runs over the Internet through the Internet Explorer web browser. The system will operate in from any computer with a high speed internet connection and Microsoft Internet Explorer 6. By design the DMS supports data entry either interactively “on screen” during data collection or from paper forms. However with the exceptions noted below, the data collection protocol specifies direct entry into the DMS as the mode of data collection. Work station configuration at the field centers should be arranged accordingly. In all circumstances when information is collected on hard paper, transcription into the DMS should occur before the participant leaves the field center, to allow for clarification and collection of missing items. The forms that may be collected on paper first are:

Neurocognitive Function battery
Household Screening Roster
Personal Identification
Phantom form
Screening Call Tracking

The separate HCHS / SOL DMS User’s Guide provides specific instructions on using the DMS. Usernames and passwords for the system are provided by the Coordinating Center (CC) in a secure and confidential manner to each site's project and data managers.

In summary, the DMS provides several major functions that are fundamental for management:

Data Entry: Allows data collection forms to be keyed, edited and updated, either through the HCHS / SOL internet DMS, or locally on a HCHS / SOL computer system.

Uploading: Allows data collection forms entered in ‘local mode’ to be uploaded into the HCHS / SOL web database. (Data entered in ‘remote mode’ are stored in the consolidated database immediately, and therefore do not require uploading).

Reports: Provides customized reporting based on study need. The HCHS / SOL DMS will generate participant lists, form inventories, bar-coded form labels, etc. to help the field centers with any data management-related tasks. Requests for reports or lists not provided by the DMS can be made by the field centers to the CC. Participant recruitment, scheduling, and other managing of participant flow is the responsibility of the field center

Data Transfer: Allows laboratory or reading center data to be sent to the HCHS / SOL Coordinating Center for inclusion into the consolidated study database.

1.2. HCHS / SOL Participant ID Numbers

ID numbers for participants enrolled in the HCHS / SOL study are created and assigned to each field center by the Coordinating Center as part of the recruitment process (see recruitment section of manual 2 for more details). Bar coded ID Labels for use on data collection forms can be generated using the HCHS / SOL Web DMS by selecting the ID for which you want to print a sheet of label stock.

HCHS / SOL participant ID's are 8 characters long with the following format:

Character 1: Site Identifier (B, C, M, S for Bronx, Chicago, Miami, San Diego, respectively.)

Characters 2-7: Participant ID number

Character 8: Check Digit (based on published algorithm, used for input validation of ID)

1.3. Identification Information on Data Collection Forms

The information that identifies each form as a unique record in the HCHS / SOL DMS is the key field information contained in the "header" box at the top of the first page on all forms (see example below). The following guidelines should be observed in filling out the "header" information located at the top of the first page on all forms.



HCHS/SOL Personal Information Questionnaire

ID NUMBER:									Contact Occasion	01	SEQ #			FORM CODE: PIE VERSION: A 05/07/07
---------------	--	--	--	--	--	--	--	--	---------------------	----	----------	--	--	--

1.3.1 HCHS / SOL Participant ID

See Section 13.2 for description of HCHS / SOL participant ID numbers. When paper forms are used, preprinted, bar-coded participant ID labels should be used in the header of the form whenever possible. ID labels can be generated using the DMS "Report" interface. If the 8-digit ID number is handwritten, care must be taken to make sure the number is accurate and legible for data entry.

1.3.2 Form Code and Version

The form code is unique for each data collection form in the HCHS / SOL study. Form codes and versions are preprinted on all forms. If form content changes during the study, those changes will result the version being updated from the initial version, "A", to the next letter in the alphabetic sequence (B, C, D, etc.).

It is the responsibility of the site to make certain it is using the appropriate version of each form at all times. Note that the DMS will load the current version of a form automatically. For details of the documentation procedures that are designed to facilitate communication to sites about form changes, see Section 13.12.

1.3.3 Contact Occasion

The Contact number will be used to differentiate a participant ‘contact occasion’ or visit over time. The contact occasion is pre-printed on forms. At present, all interview forms and procedures are collected at contact occasion “01” to since this baseline visit is the first time point for HCHS / SOL data collection. As the study participant follow-up schedule is defined over time, contact occasion is incremented.

1.3.4 Sequence Number

The sequence number (Seq #) enumerates and distinguishes multiple forms collected during a specific (i.e. the same) visit number. For all forms at the regularly scheduled contact the sequence number is simply, “01”. Where appropriate, the sequence number has been pre-coded on the form. Any forms that are repeated for use in quality control purposes will have a different sequence number (such as “02”, “03”) to distinguish them from regularly scheduled contact forms.

1.4. Administrative Information

1.4.1 Code Number IDs

Certified site staff will be assigned a 3-digit code number by the Coordinating Center. The staff member must use this number on data collection screens that ask for a staff code number ID.

1.4.2 Date

The date to be recorded onto a data collection form header is the date of the participant contact or specimen collection (i.e. clinic visit examination date), or the date the form is completed. The date must conform to the month / day / year format as specified and be within the bounds of the time line. Pre-dating and post-dating of forms should not be done.

1.5. Data Collection

1.5.1 Background

HCHS / SOL uses a combination of data collection methods: direct data entry, recording on paper forms followed by data entry, and forms collected on paper only (with no data entry). The purpose of this section is to provide instructions for completing forms. Prior to working with the forms, both this section and the specific question-by-question set of instructions for each form (QxQ) should be read carefully. (The QxQ instructions will follow the paper form in the MOP.)

1.5.2 Form Structure

The HCHS / SOL DMS Data Entry screens are designed to parallel the paper forms on which the data are collected. The general layout of the paper forms is as follows:

First Page of Form:

Form Title

"Header" Information

Participant's ID Number

Form Code and Version

Contact Occasion

Sequence Number

Data collection questions

In the DMS, the header information is entered into the ID screen and subsequently displayed in the header frame during entry of data items.

1.5.3 Recording Responses to Questions

Many of the questions in the HCHS / SOL forms have a set of pre-coded responses, with instructions to “enter the appropriate response” (code) or “check all that apply” (checkbox). However, a few questions require a written response. Some questions request a textual response. Others request elaboration of an “other” or “specify” response from a previous question. Space is provided on the form for those unstructured written responses.

If a participant’s answer does not logically fit into one of the pre-coded answers, the interviewer must specify the response by recording it on the form beside the pre-coded answers. Data entry personnel are trained to enter the additional data into note logs.

The data collection practices below must be followed at all times to assure that the recorded response accurately reflects the participant’s answers and that questionnaire data can be converted to a computer-readable format.

Guidelines for the interviewer include:

Listen to what the participant says and record the appropriate answer if the response satisfies the objective of the question.

In recording answers to open-ended questions or “other” categories, record the response in the participant’s exact words.

On paper, record in the white space (below the questions) any responses “that don’t quite fit” in one of the response categories. The interviewer’s notes will help the data analyst to understand points of confusion, difficulty, etc. Notes on paper forms can be entered as “note logs” in the DMS.

On paper, print or write legibly.

- If a participant refuses to answer a question, and “refused” is not a value in the response set, write “refused” in the left-hand margin beside the question and enter **equal signs** (“=”) in the response field to signify a double strikethrough.

- A single answer code must be circled / entered for each question to represent the participant's answer.
- A “select all that apply” answer pattern is indicated with a checkbox, or with instructions to “circle all responses that apply”.

Some of the questions in the HCHS / SOL study ask about recall of events over time. The interviewer may assist the participant without violating probing rules by working with him/her on converting dates to duration (e.g. “for how long did you....”) or pinpointing dates or events. Another way to help with the collection of more accurate information is to ask the participant to think about the time of year or season when an event occurred.

1.5.4 General Instructions for Completing and Correcting Items on the Forms

General guidelines for the interviewer regarding forms:

Review each form and its instructions prior to use. If you are collecting data on a paper form prior to data entry, verify that you are using the appropriate form by checking its 3 letter form code, version, and date, all located in the lower left-hand corner of the page. Each unique form type will have specific instructions for filling out that form in the Procedures Manual. Be familiar with the instructions in the Procedures Manual before attempting to complete a form. Print all text responses legibly; do not use cursive writing if collecting data on paper first.

All items fall into one of three main categories: (1) “fill ins”, (2) multiple-choice (circle or check), and (3) qualitative information (comments/short-answer questions). Techniques for completing each of these types of items, as well as making corrections, are described below. A general rule is to record information only in the spaces provided (except for some error corrections).

Corrections to paper forms should be made in the following manner:

Cross out the original response with an ‘X’ in such a way that it is still legible.

Write the correct response above or to the side of the original response.

Date and initial the correct response.

In cases where numerous corrections were made to the same response, the final corrected response should be circled.

Major changes should be documented with a brief explanation in the margin.

Corrections to electronic forms are made using the DMS. The DMS records the date and time of the update and the user who makes the change. Many corrections will be made in response to queries sent to the field center from the CC.

Do not attempt to correct errors by using correction fluid or erasers at any time. Data collection forms need to maintain the history of data recorded in the event of an audit. The audit log in the DMS maintains this history for forms which have been entered and subsequently corrected (but does not track paper-only corrections).

When a response is outside the normal limits or seems contradictory based on other data, confirm the data and, if using paper, write “confirmed” in the margin. This will decrease time-consuming queries and help the data entry staff.

Carefully proofread each page of data for legibility, accuracy, and completeness prior to transferring the form to the data entry staff.

1.5.5 “Fill Ins”: Recording Information

“Fill Ins” refers to items where the question is given a defined space for recording the answer. Questions asking date, ID number, height, weight, etc. will have a limited amount of space for data entry. In the event that the response contains more characters than there is room for in the space provide by the form, indicate the correct response in the form margin near the original response, and enter the value into a note log in the DMS.

Numeric fields may have a preprinted number of decimal places. In this case, the QxQ instructions will specify the number of decimal places to be recorded. Instructions on how to round values to the expected number of decimal places are found in the QxQ instructions.

When a date is recorded, slashes ("/") are used as the separator characters for month, day, and year. These are usually preprinted in the response field on the paper form but must be entered into the DMS. The format to be used to record dates is indicated below the boxes. HCHS / SOL uses the U.S. order for recording dates (month/day/year).

HCHS / SOL usually records time using a 12-hour clock, indicating AM or PM. In most cases, colons (":") are used as the separator character for hours and minutes and are typically preprinted in the response field and must be entered for questions where hours and minutes are not separate questions.

1.5.6 “Fill Ins”: Correcting Mistakes on Paper Forms

If a number or letter is entered incorrectly, the person making the correction should first mark through the incorrect entry with an "X". Then, he/she should clearly code the correct entry above the original (incorrect) entry and initialize the correction, using his/her 3 initials, and record the date of the correction.

If a mistake is made and corrected, and then it is discovered that the correction is incorrect, make a second correction using the same rules as above.

1.5.7 “Fill Ins”: Unknown or Inapplicable Information

If an item of this type (either alphabetic or numeric) does not apply to the participant being interviewed, leave it blank. For example, if the participant does not have an "other" phone number, that item is left blank. Similarly, if the form provides spaces for three measurements, but only two are taken, the third space is left blank.

1.5.8 Multiple-choice: Recording Information

In this type of question several alternatives are given for the answer, each having a corresponding letter and/or word. When it is decided which alternative is most appropriate, circle the corresponding letter on paper. Always circle one letter/word only. Key the letter or word into the DMS when entering the data.

1.5.9 Multiple-choice: Correcting Mistakes on Paper Forms

If a response is coded incorrectly, mark through the incorrectly coded response with an "X" and circle the correct response. Initialize and date the correction.

1.5.10 Qualitative Information: Recording Information

Some forms contain a substantial amount of qualitative data. These short answer and comment questions will be handled differently than "fill in" type data. If these types of questions are filled out by hand on paper forms, write clearly. When keying these responses, any unreadable answers/comments should be answered to the best of the data entry personnel's ability with a note describing what was illegible.

1.5.11 Skip Patterns

Generally, questions are answered in the order presented, with none omitted.

A skip pattern directs that one or more questions be omitted (skipped) when they are not pertinent to the participant's situation. (For example, if question 1 pertains to gender, and question 2 pertains to pregnancy, a male respondent would be directed to skip question 2.)

Skip patterns occur in some multiple-choice items. This may be indicated on the form by an "If _____, go to question #" statement. If response associated with the skip is selected, the next item to be asked is the one indicated in the "go to" statement.

If a skip pattern response is not selected, proceed to the next item in sequence as usual. Occasionally, a skip pattern will occur in a "fill-in" item (such as, "Other, specify"). If the skip criteria are not met, continue to the next item as usual.

1.5.12 Problem Clarification and Data Queries

The DMS is programmed to automatically query out-of-range values during the data entry process. However there may be a need to send queries from the CC regarding data values within or across forms. All queries will be sent electronically to the data coordinator, participants will be identified by ID number, forms will be identified by header information, data items will be identified by question numbers, the original response will be indicated, and the reason for the query will be described. A cover memo will accompany the data queries describing the problem, with suggestions of ways to resolve the problem and a timeline.

1.5.13 Permanently Missing Forms

In the event that a participant is unable to complete an exam, all forms for the contact (or visit) which were not completed should be entered into the DMS with the “Permanently Missing” status.

1.6. Security of Paper Forms

Each clinical site is responsible for assuring that participant study data is stored in a secure location that meets participant confidentiality requirements.

1.7. Data Management Reporting

The DMS has numerous reporting programs to facilitate data management at the sites. The HCHS/SOL DMS User’s Guide contains the documentation of the reports available in the DMS. Information on updates and changes to these reports will be provided through the Numbered Memo communication (Section 13.12.1) from the Coordinating Center to the field centers. As these DMS reports are updated or changed, training conference calls with the field center data coordinators or project managers may also be scheduled.

1.8. DMS Training and Certification

Central DMS training takes place in Chapel Hill in August 2007, before the study starts. Two members of each site are required to be present. Those attending may provide additional training to other staff members at their sites. Follow-up conference call training sessions will be scheduled as needed. Monitoring site visits by Coordinating Center personnel are scheduled to take place throughout the study; some DMS training can occur during these visits as well (depending on the circumstances and the perceived need for such training).

1.9. Official Study Documents

Current versions of all study documents, protocol, data collection forms, MOP, user’s guides, and other important documents are available on the study website at <http://www.csc.unc.edu/hchs>. They are in the Study Members’ area under the “Protocols and Manuals”, and “Training Materials” pages. To access them the user must supply a username and password. Each document exists as an MS Word file and/or a PDF file. It is recommended that the PDF files be printed at the sites because formatting and special characters are retained. MS Word files are kept on the web site to facilitate working drafts as needed.

IMPORTANT: Versions of these documents that are designated as usable in the field (otherwise called “final”) were sent to each study site as hard copy in an official HCHS / SOL Study Documents Notebook. One notebook will be provided to each Project Coordinator and Steering Committee Member. Section 13.8.1 describes the process of communicating updates to documents and of verifying receipt of communication on modifications.

1.9.1 Numbered Memos

The CC will routinely send emails or memos that are numbered and identified as “Numbered Memos”. These memos are considered official documents and are to be stored at the back of the documents notebook. Updated information regarding the protocol, forms, MOP, QxQ’s, and other documents being used in the field will be sent to the centers as Numbered Memos. Numbered Memos will be sent to all HCHS / SOL Project Coordinators and Steering Committee members. It is the site’s responsibility to make sure this notification goes to all HCHS / SOL staff at each site that is affected. Each Project Coordinator must send email confirmation of receipt of a Numbered Memo to HCHSAdministration@unc.edu.

The numbered memo will instruct the recipient to print the updated version of the form, MOP, QxQ or other document from the Web and place this into the Site's Study Documents Notebook (Project Coordinator’s notebook), replacing the older version. Numbered memos should be stored at the back of each binder from back to front with the most recent memo on top. Each site should provide archival storage of previous versions of documents according to their Institutional requirements. The CC will also keep all versions of official documents archived. Only memos that say “CC Memo #” should be filed in the Numbered Memos section.

The Project Coordinator's notebook (not the PI’s notebook) is considered each site’s official version of the documentation. The status of this notebook is monitored during any site monitoring visits.

1.9.2 Instructions for New / Corrected Materials

Forms: Any new or corrected forms will be available to print from the website. Forms should be replaced and copied for immediate use. Email confirmation must be sent to the CC (HCHSAdministration@mail.csc.unc.edu) when the revised forms are downloaded from the Internet.

Manual: The revised pages/chapters of the HCHS / SOL Manual of Procedures should be printed from the website and filed immediately in the MOP notebook. Email confirmation must be sent to the CC (HCHSAdministration@mail.csc.unc.edu) when the revised pages/chapters are downloaded.

QxQ’s: Any new or corrected QXQ will be available to print from the website. They should be printed and filed immediately together with the appropriate form in the MOP binder. Email confirmation should be sent to the CC (HCHSAdministration@mail.csc.unc.edu) when the new QxQ’s are downloaded.

1.9.3 Instructions for Outdated Materials

All outdated pages of the MOP, forms or QxQ’s should be removed from the Documents Notebook as instructed in the Numbered Memo. Outdated materials should be archived according to each site’s institutional requirements. All study materials are archived at the CC.

1.9.4 General Filing Instructions

All participants should have either a binder or file folder filed in alphabetical order by participant ID. If the center prefers to file by last name, there should be a cross-referenced list available with the corresponding ID number. It is important for centers to be able to communicate effectively with the CC by the participant's ID number. Data queries sent to the sites from the CC will only identify a participant by ID number. Remember, before sending any forms to the CC; blind (or mask) all personal information pertaining to the participant.

The safety and confidentiality of the study data and equipment is the responsibility of each study site. All computers, memory keys, diskettes, and participant data must be stored in a secure location.

2. CENTRAL AGENCY DATA MANAGEMENT

Data management at each of the six reading centers will vary. This section describes the practices at each agency and the standards for data transfer established for HCHS / SOL.

2.1. Audiometry Reading Center

The University of Wisconsin EPISENSE reading center will review and interpret the results of the audiology portions of the exam. Field center examiners record results from otoscopy, tympanometry, and audiometry portions of the exam on specialized data collection forms. The associated HCHS/SOL DMS data entry screens (OTOA, TYMA, AUDA) are used to input that data into the study database directly from the field. The readers at EPISENSE will periodically download the information from the audiology exam and provide over-read and expert interpretation of the results. Each month the reading center will upload files using the HCHS/SOL DMS web site to the CC for inclusion in the study database.

2.2. Central Laboratory

The University of Minnesota Fairview Hospital Clinical Laboratory will receive, store and analyze the urine and blood chemistries for the specimens transferred from the field centers. The central laboratory will upload results from batch runs performed weekly and provide that data on at least a monthly basis to the study sites by making it available through the DMS interface. Each transfer from the central laboratory to the CSCC will comprise a single Excel spreadsheet. These worksheet names should not change without notice. Variables for each data set are defined in the first line of the sheet and are different for each set of data. The names in the spreadsheet are mapped to standard DMS variable names through a table called LABNAMES. It is important that once these names are agreed upon, they do not change without notice. The files are named according to study, lab and transfer sequence.

Central laboratory analyses are sent incrementally as samples are analyzed by the University of Minnesota Fairview Hospital Clinical Laboratory. If a record needs corrections to result values, it is included in a later transfer. The new record overwrites the original one.

The Excel files are uploaded to the CSCC using the HCHS /SOL DMS web site. Files are processed into the HCHS / SOL consolidated database overnight and available for reports the following day.

Clinic visit results are added to the clinical laboratory CLAA data table. The variable mapping is HCHS-SOL Laboratory Tests, Reference Ranges, and Alert Values.

<u>Test Name</u>	<u>Units</u>	<u>Variable name</u>
*Hemogram (CBC):		
White Blood Count (WBC)	$\times 10^9/L$	TBD
Red Blood Count (RBC) - male	$\times 10^{12}/L$	
Red Blood Count (RBC) - female	$\times 10^{12}/L$	
Hemoglobin - male	g/dL	
Hemoglobin - female	g/dL	
Hematocrit - male	%	
Hematocrit - female	%	
Mean Corpuscular Volume (MCV)	fL	
Mean Corpuscular Hemoglobin (MCH)	pg	
Mean Corpuscular Hemoglobin Concentration (MCHC)	g/dL	
Red Cell Distribution Width (RDW)	%	
*Platelet Count	$\times 10^9/L$	
WBC Differential:		
Neutrophils	%	
Lymphocytes	%	
Monocytes	%	
Eosiniphils	%	
Basophils	%	
Absolute Neutrophils	$\times 10^9/L$	
Absolute Lymphocytes	$\times 10^9/L$	
Absolute Monocytes	$\times 10^9/L$	
Absolute Eosiniphils	$\times 10^9/L$	
Absolute Basophils	$\times 10^9/L$	
*Total cholesterol	mg/dL	
*Triglycerides	mg/dL	
*HDL-cholesterol	mg/dL	
*LDL-cholesterol	mg/dL	
*Glucose, fasting	mg/dL	
Glucose, post OGTT	mg/dL	
*Glycosylated Hemoglobin	%	
Insulin, fasting	mU/L	
Alanine aminotransferase (ALT), male	U/L	
Alanine aminotransferase (ALT), female	U/L	
Aspartate aminotransferase (AST), male	U/L	
Aspartate aminotransferase (AST), female	U/L	
*Creatinine, male	mg/dL	
*Creatinine, female	mg/dL	
*eGFR	$mL/min/1.73m^2$	
*Albumin/creatinine ratio	mg/g creatinine	
*Iron, male	ug/dL	
*Iron, female	ug/dL	
*Total Iron Binding Capacity (TIBC)	ug/dL	

*Transferrin saturation	%
*Hepatitis A serology (Hep A Total Antibody)	NA
*Hepatitis B "serology" (Hep B surface antigen)	NA
*Hepatitis C serology (Hep C Antibody)	NA
*Hepatitis C RNA	TBD

*These tests will be reported to the participants.

2.3. ECG Reading Center

Twelve lead ECG studies acquired from participants during the baseline examination will be transferred daily via analog modem to EPISENSE at the Wake Forest University School of Medicine. The ECG reading center will access those studies for quality and interpret the results using a combination of Minnesota code and Novacode methodology. Each month the reading center will upload files using the HCHS/SOL DMS web site to the CC for inclusion in the study database.

2.4. Nutrition and Supplements Reading Center

The University of Minnesota Nutrition Coordinating Center (NCC) supported by grants from NIH developed the NDS-R and DSAM software used to collect the 24 hour diet and supplement recall. The NDS software generates one file per participant interview. It is the responsibility of the local lead interviewer at each field center to review, over-read, and update the weekly collection of diet recall interviews. Once a week, a zip archive of the raw backup files will be uploaded to the CSCC using the HCHS/SOL DMS web site. The transfer files are named according to study and weekly date. For example a file created at the Bronx on October 22, 2007 would be named B_HCHS_20071022.

Files are later downloaded by NCC for nutrient coding. Once a month the NCC will transfer coded dietary interview data to the HCHS / SOL consolidated database.

2.5. Pulmonary Function Reading Center

Data from the Pulmonary Function reading center will be sent to the CC in a flat file format generated by the reading center from the initial OMI spirometer data capture. A combination of software post-processing of the pulmonary function test and expert overview and interpretation will be performed for participant studies. Data will be transferred daily from the field center to the pulmonary reading center for inclusion in the study database at the reading center. Transfer files will be named according to study, center and sequence number. Transfer files will be uploaded to the CC using the HCHS / SOL web-based DMS. Files will be transferred monthly. After upload, files are processed into the HCHS / SOL consolidated database overnight.

2.6. Sleep Reading Center

The Case Western Reserve University sleep reading center (CSRC) will provide the expert over-reading and interpretation for the sleep studies. Data from the sleep study reading center will be sent to the CC in a flat file format generated by the reading center from the initial ARES data

capture. Each day personnel at the field center will download, process, and transfer studies to CSRC where a combination of software post-processing of the sleep study and expert overview and interpretation will be performed for all participant studies. Data will be transferred monthly to the CC for inclusion in the study database.

3. HCHS / SOL COORDINATING CENTER DATA MANAGEMENT

Computers at the UNC CSCC are connected via a Local Area Network. The network includes clustered database servers running the Novell network operating system and is connected to a Storage Area Network (SAN). Clustered servers running the Microsoft network operating system provide web services for the data management system. The web servers are isolated by a router from the servers holding study data.

The consolidated database will be stored in a SQL-server database. Standard transaction validity checks will be applied to all updates to the database (e.g., to prevent the addition of records with duplicate keys, etc.). Audit logs from the DMS provide complete documentation for changes to the consolidated database. Backups of the consolidated database as well as processing reports are made daily. Once a month, the current backup tape is permanently archived at an off-site data storage facility. Periodically the consolidated database goes through a series of closure checks to ensure the completeness and correctness of data collection and processing. These checks are performed on a 'frozen' version of the database defined by a specific time cut point. Typical closure checks include classifying the universe of IDs, assuring all expected forms were received and assuring all queries generated were resolved.

3.1. Central Agency Data

Data from central agencies will be processed into the consolidated database every night or the night after receipt (if not entered via web-based DMS). An automated process will read the data, perform key field and record level integrity checks and add valid records to the database. Data from each agency is processed and results reports are generated. The report lists key fields of records which were not processed due to error. It also lists total number of records processed without error. The processing reports are available to the agencies, the field centers and CSCC HCHS / SOL staff.

3.2. Field Center Data

Field center data, entered via the web-based data management system, will be copied from the web server to the local area network (LAN) every night. From the files on the LAN, data will be retrieved into statistical analysis files for use in study reports for the steering committee and NHLBI.

3.3. Reports

The DMS will provide each field center with the ability to generate a variety of reports. These include participants contacted and examined, indicators of data quality, completion status of participant result reports and specimen tracking reports, among others. Such reports make it easy

for study coordinators to monitor their center's performance and the timely identification and resolution of problems in data collection. The reports for study participants and their dentists or physicians are described in Section 3.8, Reporting of Study Results.

The field center data quality reports are complementary to the monthly Steering Committee reports. The former can be run in real time by field center staff and access up-to-date data stored in the consolidated data base. The Steering Committee reports will be produced monthly (or a schedule defined by the Steering Committee) and thus reflect the status of the study at the time of the most recent retrieval. Their purpose is to provide the Steering Committee and center investigators with performance information at all sites.

3.4. Data Security and Confidentiality

Data confidentiality and security will be applied at all levels of data acquisition, transfer and storage, and applied to all study agencies, from field centers to coordinating center. The DMS developed by the UNC CSCC meets exacting data management standards of confidentiality, as well as HIPAA requirements. Beyond the password controlled access to the study equipment and the DMS, data collected at the field centers and in hospital record rooms are encrypted by the system and can only be decrypted for display on-screen by authorized study personnel. Personal identifiers are collected on separate forms (and transferred as separate, encrypted records). The Coordinating Center will be responsive to data confidentiality requirements originating from providers of medical care or IRBs, as needed to enable the work of the field centers. When paper data collection forms are used they will be retained at secure locations at the field centers until the Steering Committee acts on recommendations from the Coordinating Center to dispose of such records (e.g., incremental data closure). The secure storage and disposition of hard copy records at field centers will follow institutional procedures at each site.

The DMS server will be housed at the Coordinating Center and exclusively managed by CSCC personnel. Measures to ensure the security of the data include: restricting access to users with valid IDs and passwords; using a firewall to restrict access to the web server and to shield the UNC CSCC LAN from web users; using the secure sockets layer standard to provide encryption and user authentication. In accordance with CSCC standard operating procedures, system security logs and event logs are monitored daily to detect unauthorized attempts to access the system. The UNC Information Technology Systems group publishes a guide called "ITS Security at UNC Chapel Hill – Securing IIS". The UNC CSCC follows these guidelines, which include closing unused ports; requiring user passwords to be long and difficult to guess; deleting certain files and subdirectories; and managing file and folder privileges.

All data transferred to the Coordinating Center will be stored, processed, and analyzed within the UNC CSCC office suite. At the CSCC, all access to office space containing data is controlled through locked doors. Visitors may enter only when accompanied by a UNC CSCC escort. All office space remains locked after working hours. Access to computer data files is controlled by passwords released only to the UNC CSCC personnel who use such files. In addition, data files with personal identifiers (and sensitive information per designation by a study's Steering Committee) are encrypted.

As standard practice, output mailed to a field center identifies participants only by ID number. No individually identifiable information will be distributed by the Coordinating Center to any study agency other than the originating field center. Printed material containing confidential information is discarded through supervised loading, transportation, and storage using a chain of custody control process, until the material can be recycled into paper pulp.

It is a requirement for all CSCC staff to complete a confidentiality certification procedure upon employment. Policies regarding the confidential nature of the data collected, processed, and stored at the UNC CSCC are explained to all personnel, who must then sign a “confidentiality certification” to be allowed access to confidential information. The CSCC reinforces the confidential nature of all study data at its staff meetings.

3.5. Data Retrieval and Statistical Computing

Data will be retrieved from the study database and converted into SAS files on a regular schedule (e.g., monthly). The retrieved files will be stored as SAS datasets within a SAS data library. Most statistical computing will be done using SAS software. All statistical computing will be performed by a dedicated statistical programming staff, using a well-established statistical computing request system that has proven itself through use with many long-term, multi-center research projects managed by the CSCC. This system includes thorough documentation of requested computing, programming standards, naming conventions for datasets, programs and program results, inventorying and tracking of computing requests, procedures for program review, and permanent archival of completed programs, results, and datasets.

3.6. Database Closure

Data queries will be generated on a monthly basis, immediately following data retrieval. Typical data checks include classifying the universe of enrolled IDs, assuring all expected forms were received, performing consistency checks between related data fields, assuring all queries generated are resolved, etc. If there are unexpectedly high error rates for a site or a user, we explore the causes of the error and take corrective action, such as retraining personnel or making changes to the data management system. Research indicates that this comprehensive data checking, in combination with extensive real-time edits, can substitute for double data entry for data entered from paper forms.

Periodically the study’s consolidated database is subjected to closure checks for completeness and accuracy of data collection and processing. These checks are performed on a “frozen” version of the database defined by a specific time cut point, and precede the use of data for publication. Typical closure checks include classifying the universe of IDs, assuring that all expected forms were received and all queries were resolved, examining the consistency of items across forms and visits, and checking distributions of key variables for possible errors. Current plans entail closing the database in waves, one per examination year so that investigators will have access to interim results for study monitoring, review, and publication.